

Center for Educational Performance and Information (CEPI)

*Michigan Education Information System
(MEIS)*

School Infrastructure Database (SID)

Frequently Asked Questions

End-of-Year 2010 Submission

Questions?
e-mail: CEPI@michigan.gov
Contact: (517) 335-0505, option 3



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Please note the following:

Changes that have been made to the SID FAQs since the previous submission are noted in Arial font, with a dashed underline.

New Questions/Submission Information

The following fields are no longer required to be reported in the SID as of EOY 2010:

Field 43: Alternative Services for Suspended and Expelled Students

(Be sure to review the EOY 2010 SID Data Field Descriptions for complete information about all updates for the EOY 2010 SID Submission.)

General Questions

Q: What is the School Infrastructure Database (SID)?

A: The School Infrastructure Database (SID) is one of the five core data sets of the Michigan Education Information System (MEIS). The SID is used by Michigan's public schools to report data related to crime and safety, dual enrollment and alternative education services. In the future, the SID may be used for reporting data related to school technology as well as the physical structure of schools/facilities.

Q: What is the importance of the SID submission for our district?

A: The ability of the Michigan Department of Education (MDE) to meet federal and state reporting requirements depends upon the timely submission of data by Michigan school districts. State funding is dependent upon meeting deadlines for federal reporting.

Q: Will a state aid penalty be assessed if a district's submission is incomplete as of the submission cycle's due date?

A: Yes. Failure to complete the submission of the SID will result in the withholding of 5 percent (5%) of the State School Aid [(MCL 388.1619(5)(6)]. This act allows the Michigan Department of Education to withhold a district's funds in escrow until such time as a complete report is submitted to CEPI. Payments will be withheld until the month following the completion of the reporting requirement.

Q: What materials are available for assistance in completing the SID data submission?

A: For information concerning the SID Application, go to the CEPI Web site at www.michigan.gov/cepi. Click on "CEPI Applications" (formerly MEIS Data Services) and then click on "School Infrastructure Database." The SID Data Field Descriptions, SID Addendum, SID User's Guide, SID EOY FAQs, and the SID Data Collection Worksheet are all available there. The SID Worksheet has been provided for districts to use as a tool in gathering data required to be submitted in the online SID Application.

Q: Is there a SID Listserv available for districts?

A: Yes. Districts should have a representative join the SID Listserv. There is a link to the SID Listserv on the SID Web page. Go to the CEPI Web site at www.michigan.gov/cepi. Click on "CEPI Applications" (formerly MEIS Data Services). Under the heading MEIS Listservs, click on the appropriate link. CEPI sends its updated information notifications via the Listserv and to the SID authorized users.

Q: How does an individual become an authorized user for the online SID Application?

A: Each individual must first acquire an MEIS account and password. After that process is completed, a signed security agreement must be submitted for access to the online SID Application. Instructions on how to perform these two tasks are found on our Web site at www.michigan.gov/cepi in the "CEPI Applications" (formerly MEIS Data Services) section; look at the area of "MEIS Help and Training

Materials." Here you will find the heading "New to the MEIS?" All of the requirements for obtaining access to the SID are found there.

Q: When is this information being collected?

A: Data are collected about crime & safety, dual enrollment, and computers used for student instruction. These data are required to be submitted at the end of each school year.

Q: Do the data submitted in the End-of-Year 2010 SID Submission pertain to the current school year?

A: All data submitted for the End-of-Year 2010 SID Submission are to be reported for the 2009-2010 school year.

Q: Are school districts obligated to report this information?

A: Yes. With regard to crime and safety data, Section 380.1310a of the Michigan Compiled Laws requires that schools report, at least annually, the incidents of crime and violence occurring in Michigan's K-12 public schools. Schools completing the crime and safety data fields located in the School Environment section of the SID fulfill this requirement. The Postsecondary Options Act, MCL 388.521, requires dual enrollment data.

Q: Are intermediate school districts (ISDs) required to submit SID data?

A: Yes. ISDs do submit SID data for their central administrative offices ("00000") and for any other schools/facilities associated with, or under the auspices of, the ISD. If an ISD reports SID data for a school/facility, and the ISD central administrative office is in the same school/facility, the district should submit all data for the school/facility under the actual school/facility listing (where the office is located), and indicate that the administrative office shares physical space with another school/facility within the district.

Q: Which schools/facilities are to be reported in the SID?

A: All open schools/facilities with Educational Entity Master codes are to be reported in the SID. Districts are to report all required data for all schools/facilities. If a field does not apply or there are no data to report for an open school/facility, the district should submit a value of zero or the appropriate response for the field where applicable.

Q: If a school/facility is closed during the school year, is a district required to submit SID data for the school/facility?

A: Yes. If a school/facility has an Educational Entity Master code at any time during the school year, the SID data must be reported for the school/facility. If the school/facility remains closed throughout the following school year, the SID submission for that school/facility would no longer be required.

Q: After a district authorized user enters all the data and submits the data to CEPI, is there anything else that should be done?

A: After all data have been submitted for a field, click on "Save Data for this School/Facility" and the field will be updated and completed. District authorized users should also notice a green "check mark" next to that field in the SID Application. When all fields are completed for a school/facility, a green "check mark" will appear next to the school name on the SID Main Menu. Authorized users may re-enter the SID and update their data until the deadline of June 30 each year.

Q: Is there a report available that documents the data submitted by a district?

A: District authorized users may obtain a copy of the submitted data by clicking on the icon next to the school/facility name. A report will display the data that the authorized user has submitted for each field. If a green "check mark" appears next to the school/facility's name, the submission is complete for that school/facility. A district-level report is also available which aggregates all of the data submitted for all the schools/facilities within the district.

Q: Will the district be entering the information into the online SID Application, or can the data be uploaded?

A: District authorized users may either enter data via the online SID Application or submit a bulk upload file by using the specifications as given in the SID Data Field Descriptions and SID Record Layout. Go to the CEPI Web site at www.michigan.gov/cepi. Click on "CEPI Applications" (formerly MEIS Data Services) and then click on "School Infrastructure Database." The data field descriptions and record layout are available under the heading "SID Data Manual." Be sure that you are using the correct data field descriptions and record layout.

Q: Why are districts required to submit data for maintenance schools/facilities or similar schools/facilities that have nothing to do with students?

A: Many of the data required by the School Infrastructure Database (SID) are centered on "schools." However, there could be instances (for example, an arson or vandalism, etc.) at a non-instructional school/facility that should be reported in the SID. If there are no reportable data for that facility, then the district authorized user should report a zero ("0") or an appropriate response for each field.

Q: How will information be published?

A: CEPI will post reports and data on our Web site at www.michigan.gov/cepi. For downloadable data files for 2001-2002, 2002-2003, 2003-2004, 2004-2005, 2005-2006, 2006-2007, 2007-2008, and 2008-2009 go to www.michigan.gov/cepi. Click on "Data & Reports" and then click on "Schools." Refer to the School Safety Data section.

Q: What information does the media see?

A: The general public has the right to access any information that is not confidential or private. Data such as the number of physical assaults, vandalism, and possession of drugs or weapons, by school/facility, by gender, by age, or by ethnicity, are examples of the aggregate (meaning in total, not by single student) data that will be available to the media and public. Therefore, it is important that the data are complete and accurate.

Q: Is the liaison officer at the school/facility considered to be a police officer?

A: Yes. Contacting an onsite law enforcement officer would serve the function of contacting 911 or the police. Any incident where a liaison officer is involved should be reported in the SID.

Q: Do districts still need to submit the "Gun-Free Schools Report" (OMB 1810-0603), or has it been eliminated?

A: Data required by the Federal Gun-Free Schools Act Report are collected through the School Infrastructure Database (SID) and the Michigan Student Data System (MSDS) Single Record Student Database (SRSD). Districts are no longer required to complete a separate form for the Gun-Free Schools Report.

Q: Is there a SID Listserv available for districts?

A: Yes. Districts should have a representative join the SID Listserv. There is a link to the SID Listserv on the SID Web page. Go to the CEPI Web site at www.michigan.gov/cepi. Click on "CEPI Applications" (formerly MEIS Data Services). Under the heading MEIS Listservs, click on the appropriate link. CEPI sends its updated information notifications via the Listserv and to the SID authorized users.

Central Office

Q: When a district has an administrative or central office that is a separate school/facility, what kind of data entry is needed for the SID? Does the district authorized user report cumulative data under the central office?

A: Submit data for the central administrative office if it is a separate school/facility (school/facility code "00000"). If the central administrative office is a separate school/facility, the district authorized user will submit data for only that school/facility (not an accumulation of the district data). If a field/question is not applicable for a particular school/facility (in this case the central administrative office), or if there are no data to report, districts should submit the default value for that field/question (either a "0", "No", or an appropriate response for each field). The red "X" will then become a green "check mark."

Q: Are districts required to report data for their central administrative offices?

A: The central office has a unique number, "00000," and should therefore be reported separately if the central office is in a separate school/facility.

Q: If the central administrative office shares physical space with another school/facility, is the district required to submit data for the central office separately?

A: No. If the central office shares physical space with a school/facility, it may be reported as sharing space with a school/facility within the district in the SID Application. The district will not be required to report separate data when this situation exists.

Q: Why does a public school academy (PSA) have two numbers, one for the school/facility and one for central administrative office?

A: All PSAs have both a district number and a school/facility number. In addition, each PSA has a central administrative office number ("00000"). As a PSA is both a district and a school/facility, the Educational Entity Master has at least two records for each PSA. If a central administrative office shares physical space with another school/facility in a district, click the box that says: "Office shares physical space with another school/facility." The district will not be required to enter SID data for this unit. If this office does not share physical space with another school/facility, continue entering SID data for this unit.

Student Related

Q: How is student privacy protected when incidents of crime are reported?

A: Personally identifiable information relating to individual students is protected by security, access, and management control of the data. Individual student data are not available to the public and are protected by the Family Educational Rights and Privacy Act (FERPA). CEPI is prohibited from displaying personally identifiable data when issuing reports or information to the public. Crime and safety reports relating to incidents that occur in schools/facilities do not contain data relative to specific students.

Q: Where is student expulsion data reported?

A: Data related to student expulsions are reported in the Michigan Student Data System (MSDS) Single Record Student Database (SRSD). The MSDS SRSD is also a core data set of the MEIS. Expulsion data are reported in MSDS SRSD because an expulsion is a student event. Crime and safety data are reported in the SID because they are incidents that occur inside a school/facility or on school property.

Q: Does the SID apply to students only (like the MSDS SRSD)?

A: The purpose of the SID is to report information about the district's schools/facilities. There may be cases where incidents might not involve students (e.g. theft, vandalism, intruders, etc.), but these incidents would nonetheless pose a safety risk to schools/facilities and their students. There are fields that specifically address students and student activity (e.g., drug use, physical assault, etc.). If the field does not use the term "student," then the district should report all occurrences of a particular incident regardless of the perpetrator.

Q: If districts are reporting K-12 data, why would we include data on four-year-old children?

A: The purpose of the SID is to report information about the district's schools/facilities. There may be cases where incidents might not involve students (theft, vandalism, intruders, etc.), but these incidents would nonetheless pose a safety risk to the district's schools/facilities and its students. There are fields that specifically address students and student activity (drug use, physical assault, etc.). If the field does not use the term "student," then the district should report all occurrences of a particular incident, regardless of the perpetrator. If the four-year-old children attend one of the district's schools/facilities, that school/facility would be reported because the school/facility is part of the district property.

Q: If a district's alternative education students are educated off campus through a contract with a local college, is the district required to complete the SID submission for that program?

A: SID data are to be reported for each school/facility assigned to each school district. If the alternative education school/facility has a number assigned to a district in the Educational Entity Master School Code Master, then data must be reported for the school/facility.

MEIS Account

Q: If an authorized user has a change such as an e-mail address or phone number, is it necessary to update the MEIS account information?

A: Yes. It is important for the MEIS user information to be current. E-mail messages are sent to all authorized users of an application. Therefore, it is imperative to keep the e-mail address current in your MEIS account. It is sometimes necessary for the state to contact an authorized user by telephone, therefore, this number must be kept current as well. If an update is necessary for either an e-mail address or a phone number, do the following:

Update an MEIS account at <https://cepi.state.mi.us/MEISPublic>

- a. Log in as an MEIS User.
- b. Click on "Edit Personal Information."
- c. Click on "Save Changes" to update your account.
- d. Click on "Return to the MEIS User Management Main Menu."
- e. Log out of MEIS.

Q: If an authorized user has a name change, is it necessary to update the MEIS account information?

A: Yes. A name change affects security access to an application. Users are only allowed to log in as the individual named on the security agreement. If an individual user has a name change, the individual must do the following:

1. Create a new MEIS account at <https://cepi.state.mi.us/MEISPublic>
2. Complete and submit the appropriate security agreement(s) for the CEPI application(s) for which he/she has authorization. The security agreement for SID is located on the CEPI Web site at www.michigan.gov/cepi. Click on "CEPI Applications" (formerly MEIS Data Services) and then on "School Infrastructure Database." The security agreement may be found under the heading "Submit SID Data to CEPI."
3. Complete and submit an MEIS Authorized User Removal Request to close the former MEIS account (issued under the prior name). The removal request form can be found at www.michigan.gov/cepi. Click on "CEPI Applications" (formerly MEIS Data Services). The form is located under the heading MEIS Information.

Technical Questions?

Q: How does a district obtain help with the SID submission?

A: For questions about the SID, contact the customer support staff via e-mail at CEPI@michigan.gov or by phone at 517-335-0505, option 3. A Remedy Help Desk Case will be created for you, and you will be contacted either by e-mail or telephone regarding your questions. Be sure to include your name, district, district number, the application name and a description of your question/problem.

Complete Submission

Q: When is the SID submission considered complete for a district?

A: After data entry is completed via the SID Online Application or the Bulk Upload Application for each field on the SID Application, a green check mark (✓) will appear next to the field on the submission screen. Fields marked with a red "x" (✗) are not completed. When all the fields on the submission screen have a green check mark (✓), the school/facility name on the SID Main Menu will then be shown with a green check mark (✓). When all schools/facilities listed for the district have green check marks, the district's submission is completed.

District authorized users may obtain a copy of their submitted data by clicking on the report icon next to the school/facility's name. A report will display the data that the district has submitted for each field. If a green check mark appears next to the school/facility's name, the submission is completed for that school/facility.

Crime & Safety

Field 1: Reserved

Field 2: Reserved

Field 3: School Prevention Plan

Field 4A: School Disciplinary Problems – Bullying

Field 4B: School Disciplinary Problems – Truancy

Q: Are districts required to report the number of bullying and truancy incidents?

A: Yes. Districts are required to report the number of incidents of student bullying and truancy in Field 4A and Field 4B of the SID. Refer to the SID Data Field Descriptions for more complete information regarding the reporting of these data. The current SID Data Field Descriptions can be found at www.michigan.gov/cepi. Click on "CEPI Applications" (formerly MEIS Data Services) and then click on "School Infrastructure Database."

Field 5: Physical Assaults

Field 6: Gang-Related Activity

Field 7: Illegal Possession

Field 8: Trespassers or Intruders

Field 9: Vandalism

Field 10: Cost of Property Damages

Q: The definition of vandalism includes the statement "numerous events of minor damage (less than \$100)." How should these numerous events be reported?

A: Districts are to report numerous events of minor damage of less than \$100 if they were caused by the same student during the same episode. For example, count one incident of vandalism if a student breaks a window in a classroom door, then kicks in a locker and then throws a framed picture on the floor, breaking the frame and glass. The cost to repair each of these items individually is less than \$100. However, because the damage was caused by the same student during the same episode, report the

episode as one incident of vandalism in the SID. For Field 10, combine the cost of all three repairs for the incident and report that amount in Field 10.

Field 11: Reserved

Field 12: Criminal Sexual Conduct

Field 13: Hostage

Field 14: Reserved

Field 15: Weapons on School Property

Field 16: Homicide

Field 17: Drive-By Shooting

Field 18: Bomb Threat

Field 19: Explosion

Field 20: Arson

Field 21: Robbery or Extortion

Field 22: Unauthorized Removal of Student

Field 23: Threat/Attempt of Suicide

Field 24: Suicide

Field 25: Larceny (Theft)

Q: Are districts to report the number of larcenies that are in excess of \$100?

A: Districts are to report the total number of larcenies or thefts as explained in the Field 25: Larceny (Theft) definition in the SID Data Field Descriptions, which states: "An incident requiring mandatory reporting involves one of the following: theft in excess of \$100, numerous events of minor damage (less than \$100) or damage motivated by hate or that is gang related."

Q: The definition of larceny (theft) includes the statement "numerous events of minor theft (less than \$100)." How should these numerous events be reported?

A: Districts are to report numerous events of minor theft of less than \$100 if they were caused by the same student during the same episode. For example, count one incident of larceny (theft) if, during gym class, a student steals another student's MP3 player, then takes another student's watch out of his/her gym locker and then takes another student's wallet. Because the items were all taken by the same student during the same episode, you would report the student's actions as one incident of larceny (theft) in the SID.

Field 26: Illegal Drug Use or Overdose

Field 27: Minor in Possession of Alcoholic Liquor

Field 28: Reserved Field

Field 29: Reserved Field

Field 30: Reserved Field

Field 31: Reserved Field

Field 32: Reserved Field

Field 33: Reserved Field

Dual Enrollment

Q: What should district authorized users enter in the dual-enrollment fields for elementary and middle school schools/facilities?

A: All fields must be reported in the SID Application. If the dual-enrollment section is not applicable for a particular school/facility, report "0" (zero) in each field.

Q: Are district authorized users to report zeros in the dual-enrollment fields if the dual enrollment data does not apply to the school/facility?

A: Yes. District authorized users are to report zeros if the fields do not apply.

NOTE: More dual-enrollment FAQs are available on the SID Web page on the CEPI Web site at www.michigan.gov/cepi. Click on "CEPI Applications" (formerly MEIS Data Services) and then on "School Infrastructure Database." The FAQs may be found under "SID Help."

Field 34: Tuition and Fees

Field 35: 11th-Grade Eligible

Q: Are districts to report the number of eligible 11th-grade students at the start of the current school year or those that became eligible throughout the year?

A: Eligible students are the 11th- and 12th-grade students from the current school year who have taken the Michigan Merit Examination (MME), the ACT, the PLAN, or the PSAT.

Field 36: 11th-Grade Participants

Field 37: 12th-Grade Eligible

Q: Are districts to report the number of eligible 12th-grade students at the start of the current school year or those who became eligible throughout the year?

A: Eligible students are the 11th- and 12th-grade students from the current school year who have participated in taking the Michigan Merit Examination (MME), the ACT, the PLAN, or the PSAT.

Field 38: 12th-Grade Participants

Field 39: Postsecondary Courses Paid

Field 40: Postsecondary Courses - Postsecondary Credit

Field 41: Postsecondary Courses - High School Credit

Field 42: Courses Not Completed

Additional Data Requirements

Field 43: ~~Reserved~~ Alternative Services for Suspended and Expelled Students

Field 44: Students Who Are Victims of Violent Criminal Offenses

Q: After the written complaint to the district and law enforcement officials is made on the student's behalf, is an investigation required by the law enforcement officials before the student can be counted in Field 44?

A: The written complaint to school officials and law enforcement officials is sufficient. The complaint need not be investigated by a law enforcement agency to be counted. (The pupil or his or her parent or legal guardian should provide school officials with the date the alleged incident occurred and the law enforcement agency's complaint or incident number.)

Q: Field 44 indicates that a district is to count the students who have been victims of violent criminal offenses at the school/facility. Does this only include incidents that occurred on school property?

A: No. "At school" means in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event, whether or not it is held on school premises.

Computers Used for Student Instruction American Recovery and Reinvestment Act of 2009 (ARRA)

Field 45: Instructional Computers with High-Speed Internet Access in the School/Facility

Q. What do you classify as a "high-speed" or "broadband" Internet connection?

A. A high-speed Internet connection is one that is greater than 56K (kilobyte per second). Any Internet connection equal to or lower than 56K is considered a low-speed (or dial-up) connection.

Field 46: Instructional Computers with Dial-up Internet Access in the School/Facility

Q. What do you classify as a "low-speed" or "dial-up" Internet connection?

A. Any Internet connection equal to or lower than 56K (kilobyte per second) is considered a low-speed (or dial-up) connection. A high-speed Internet connection is one that is greater than 56K.

Field 47: Instructional Computers without Internet Access in the School/Facility

Q. We do not have any Internet-connected computers. How do we report this?

A. Count the number of instructional computers located within the school/facility (e.g., in classrooms, media centers, and/or moved from one classroom to another) *without Internet access that are available for student use*. Computers include both desktops and laptops, but do not include handheld devices such as personal digital assistants or peripherals such as printers.

General Questions about ARRA

Q. Who is required to report these data and why?

A. As a result of the *American Recovery and Reinvestment Act of 2009* (ARRA), data elements are required concerning technology availability within the district. The Michigan Department of Education (MDE) received guidance from the U.S. Department of Education (U.S. ED) related to the ARRA, which requires intermediate school districts (ISDs), local educational agencies (LEAs) and public school academies (PSAs) to submit data concerning instructional computers available to students. These data will provide the needed program performance reporting of Title II, Part D of the Elementary and Secondary Education Act (ESEA) as required by the Results Act.

Q. We do not normally collect these data. What do we do?

A. These data must be collected in order to conform to federal reporting requirements under the *American Recovery and Reinvestment Act of 2009* (ARRA). Reporting agencies [intermediate school districts (ISDs), local educational agencies (LEAs) and public school academies (PSAs)] will need to decide how to best collect the data.

Q. Do we report aggregate numbers or at the school/facility level?

A. Data are to be reported at the school/facility level. All data collected will be aggregated and submitted to the federal government.

Q. What do you classify as a "high-speed" or "broadband" Internet connection?

A. A high-speed Internet connection is one that is greater than 56K (kilobyte per second). Any Internet connection equal to or lower than 56K is considered a low-speed (or dial-up) connection.

Q. What do you classify as a "low-speed" or "dial-up" Internet connection?

A. Any Internet connection equal to or lower than 56K (kilobyte per second) is considered a low-speed (or dial-up) connection. A high-speed Internet connection is one that is greater than 56K.

Q. Which computers do we count?

A. Count the number of instructional computers located within the school/facility (e.g., in classrooms, media centers, libraries, and/or moved from one classroom to another) *that are available for student use*. Computers include both desktops and laptops, but do not include handheld devices such as personal digital assistants or peripherals such as printers.

Q. We do not have any Internet-connected computers. How do we report this?

A. Count the number of instructional computers located within the school/facility (e.g., in classrooms, media centers, and/or moved from one classroom to another) *without Internet access that are available for student use*. Computers include both desktops and laptops, but do not include handheld devices such as personal digital assistants or peripherals such as printers.

Q. What will happen if we do not report the data?

A. The ability of the Michigan Department of Education (MDE) to meet federal reporting requirements depends upon the timely submission of data by Michigan school districts. State funding is dependent upon meeting deadlines for federal reporting. Failure to complete the submission to the REP will result in the withholding of 5 percent (5%) of the State School Aid [MCL 388.1619(5)(6)]. This Act allows the Michigan Department of Education (MDE) to hold a district's funds in escrow until such time as a complete report is submitted to CEPI. Payments will be withheld until the month following the completion of the reporting requirement.

Q. Who do I contact if I have any further questions?

A. Please contact CEPI customer support at CEPI@michigan.gov. Include your name, district code, district name, your telephone number, (including area code and extension), your e-mail address, your specific questions and the following subject line: Instructional Computers.